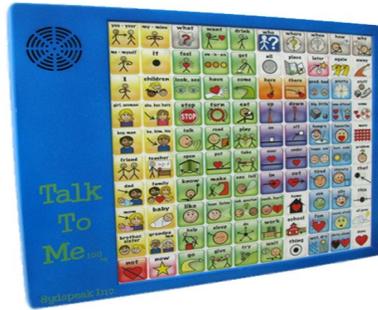


INTRODUCING

Me₁₀₀®

Talk To



patent pending

Affordable - Portable - Effective

Talk To Me 100 is a powerful, engaging tool for children who are learning to talk, or who have difficulty mastering verbal expression. An interactive teaching device, **Talk To Me 100** allows the child -- by pressing buttons -- to see words, hear words, understand their meaning and experience the joy of communication. Together, you and your child will have fun learning to talk.

Talk To Me 100 contains 100 words most frequently used in conversation. Those words are recorded and paired with symbols that represent their meaning. Press a symbol and **Talk To Me 100** speaks the corresponding word: "Happy." Combine more than one word and the device expresses a complete thought: "I am happy."

As the child's partner and guide, you will use this tool to enhance the learning process. Your role is central: Initiate conversation, repeat words spoken by the device and by the child, ask follow-up questions, indicate you understand what you are being told. Be consistent, practice daily. Soon your child will realize words don't simply fly aimlessly through the air. Words have power.

Go to www.sydspeak.com to order **Talk To Me 100®**, download a print version, foreign language overlays, communication resources, links to the experts, emerging literacy strategies and more. All rights reserved. This device may not be reproduced in whole or in part without written permission. **Talk To Me 100™** symbols and sounds
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Contact us: 352.505.9952 sydspeak@gmail.com

ations:

AUTISM. SPEECH AND LANGUAGE DELAYS. APRAXIA. HEARING. VISION, COGNITIVE, MOTOR PLANNING, SENSORY & PHYSICAL IMPAIRMENTS, FOREIGN LANGUAGE



Tips for Success

Begin with baby steps. Initially use only 1 and 2 word expressions: "I see." "Look." "You go." Build vocabulary and comprehension slowly. Categories of words -- nouns, verbs, adjectives, prepositions, questions -- are grouped by color codes, reflecting the organization of language.

Expect your child has something to say. Look and listen for some form of communication: Gestures, eye gaze, pointing, attempts at speech and words. Give the child at least 10 seconds to respond after you have said something or asked a question. Use words within an activity (action) whenever possible.

Acknowledge the child's speech with repetition and a response: "You said, 'Come Mommy.' Here I come." Position yourself in the front of the child so that your expressions enhance the communication.

Respond to all communication, even if it seems unintentional. If your child unwittingly points to the symbol for "thirsty", respond with, "You said 'thirsty,' let's drink some water," while pressing the symbols for "thirsty" and "drink." This will build a sense of competence and self-esteem. Give positive feedback; repeat sounds and words expressed by the child. Take turns speaking.

Be genuine. Communicate a sincere desire for information. Asking questions the child thinks you already know the answer to -- such as "What's my name?" -- may result in no response or turning away.

Talk aloud to yourself. Use a different expression and tone for self-talk: "I am walking." Be direct, use eye-contact when speaking to the child: "you are playing." Talk about activities as they occur naturally.

Give logical feedback. Don't say, "You touched the picture." Do say, "You said 'eat.'" Reinforce the communication by pressing the "eat" symbol and follow up by offering something to eat.

Use **Talk To Me 100** daily and listen to what your child has to say.

Have fun. **Talk To Me 100** is not a game, but it should seem like one. Enjoy yourself. Enjoy the magic of seeing -- and hearing -- a child learn to talk.

- **Constant *Reliable *Predictable**
- **Easy to use anywhere**
- **Large core vocabulary**
- **Reinforces existing technology**

- **No overlay changes or programming**
- **Affordable voice output device**
- **Increases verbal expression for emerging language learners**

**10" x 12" device containing a 9"x 9" symbol
template with voice - 3 AAA batteries included**